

Madam Speaker, I will miss Lotte Schiller's activism and commitment. Her example inspire many of us and I will carry on, as she would have wished, to promote the causes we shared.

#### PERSONAL EXPLANATION

### HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mr. PERLMUTTER. Madam Speaker, on Thursday, May 21st, I was unable to vote on rollcall votes 288, 289, 290, and 291 because of the graduation of one of my daughters from high school. The pending matter was H.R. 915, the Federal Aviation Administration Reauthorization Act. My constituents in Colorado's seventh congressional district deserve safe airways, convenient and affordable passenger aircraft service, and adequately maintained airports. H.R. 915 accomplishes these goals and many others. I am pleased to see it passed the House. Had I been present, I would have voted in the following manner: on rollcall vote 288 (Burgess of Texas amendment) I would have voted "yes"; rollcall vote 289 (McCaul of Texas amendment) I would have voted "yes"; rollcall vote 290 (Motion to recommit) I would have voted "no"; and rollcall vote 291 (Final passage) I would have voted "yes."

#### HONORING 14 CONGRESSIONAL CERTIFICATE OF MERIT WINNERS

### HON. MICHELE BACHMANN

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mrs. BACHMANN. Madam Speaker, I rise today to honor the accomplished students who earned the Certificate of Congressional Merit for their exemplary citizenship and academic excellence. Fourteen students from Minnesota's Sixth District were nominated by their schools for this prestigious award and it is a great privilege to be able to share their accomplishments with this Congress.

These students have shown that they can set and achieve goals, work as a team member or a leader, contribute to a larger cause, all while making time for study and friendships as well. They have made significant contributions to their schools and communities and stand out to faculty and staff as students that would never ask for recognitions for their efforts.

I rise today, Madam Speaker, to honor these fourteen students for their successful high school careers and to wish them all the best in their bright futures:

Mr. Chris Neumann of Winsted, Holy Trinity School; Mr. Joshua Putnam of Woodbury, New Life Academy; Mr. Kevin Capp of Andover, Andover High School; Ms. Jacqueline Lee of Becker, Becker High School; Ms. Mysee Chang of Corcoran, Buffalo High School; Mr. Michael Roth of Delano, Delano High School; Mr. Tyler Rausch of Elk River, Elk River Senior High School; Mr. Thomas Linn of Watkins, Kimball Area High School and ALC; Ms. Kayla Ruff of Monticello, Monticello High School; Mr.

Russell O'Fallon of Paynesville, Paynesville Area Secondary School; Ms. Tracy Skluzacek of Cold Spring, Rocori High School; Mr. Jacob Horn of St. Michael, St. Michael-Albertville High School; Ms. Courtney Ledo of Stillwater, Stillwater High School; and Ms. Rebecca Lauer of Albany, Immaculate Conception Academy.

It was best said by beloved children's author, Dr. Seuss, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." These students are the bright future we have to look forward to in Minnesota and in our nation. We are looking forward to the successes they will have and the dreams they will follow and, the places they will go.

#### PERSONAL EXPLANATION

### HON. SUE WILKINS MYRICK

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mrs. MYRICK. Madam Speaker, I was unable to participate in the following votes due to illness. If I had been present, I would have voted as follows:

June 3, 2009: rollcall vote 298, on motion to suspend the rules and agree—H. Con. Res. 109, Honoring the 20th anniversary of the Susan G. Komen Race for the Cure in the Nation's Capital and its transition to the Susan G. Komen Global Race for the Cure on June 6, 2009, and for other purposes—I would have voted, "aye"; rollcall vote 299, on motion to suspend the rules and agree, as amended—H. Res. 471, Expressing sympathy to the victims, families, and friends of the tragic act of violence at the combat stress clinic at Camp Liberty, Iraq, on May 11, 2009—I would have voted, "aye".

INTRODUCTION OF THE RESOLUTION COMMENDING EFFORTS TO TEACH THE HISTORY OF BOTH ISRAELIS AND PALESTINIANS TO STUDENTS IN ISRAEL AND THE WEST BANK IN ORDER TO FOSTER MUTUAL UNDERSTANDING, RESPECT, AND TOLERANCE

### HON. JAMES P. MORAN

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mr. MORAN of Virginia. Madam Speaker, at a time when there is intense division between Israelis and Palestinians, it is vital that the historical perspectives of both people be taught to both sides. While forces and events pull people in the Middle East away from each other, dedicated teachers in Israel and the West Bank are helping their students to confront their apprehensions and prejudices through better understanding of the "other."

By teaching Palestinians about the Holocaust and Israeli-Jews about the Palestinian perspective of the 1948 war, the children in the region will hopefully grow to understand better, and fear less, those with whom they share the Holy Land. It is those kinds of initiatives that exemplify the small steps needed to be taken on the long road to peace. Let us

recognize them and encourage others to do the same. Thank you.

#### COSPONSORS OF LEGISLATION

The Honorable Brian Baird, The Honorable Tammy Baldwin, The Honorable Steve Cohen, The Honorable Keith Ellison, The Honorable Sam Farr, The Honorable Bob Filner, The Honorable Maurice Hinchey, The Honorable Michael Honda, The Honorable Dennis Kucinich, The Honorable Barbara Lee, The Honorable Jim McGovern, The Honorable John Olver, The Honorable Nick Rahall, and The Honorable Fortney Pete Stark.

#### HONORING NATHAN WHITLOCK

### HON. SAM GRAVES

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mr. GRAVES. Madam Speaker, I proudly pause to recognize Nathan Whitlock a very special young man who has exemplified the finest qualities of citizenship and leadership by taking an active part in the Boy Scouts of America, Troop 145, and in earning the most prestigious award of Eagle Scout.

Nathan has been very active with his troop participating in many scout activities. Over the many years Nathan has been involved with scouting, he has not only earned numerous merit badges, but also the respect of his family, peers, and community.

Madam Speaker, I proudly ask you to join me in commending Nathan Whitlock for his accomplishments with the Boy Scouts of America and for his efforts put forth in achieving the highest distinction of Eagle Scout.

#### INTRODUCTION OF THE IDEA FAIRNESS RESTORATION ACT

### HON. CHRIS VAN HOLLEN

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 4, 2009*

Mr. VAN HOLLEN. Madam Speaker, I rise today to introduce the IDEA Fairness Restoration Act to clarify Congressional intent and help parents of students with disabilities ensure that their children have access to the free and appropriate education guaranteed by this Congress in 1975. I thank Mr. SESSIONS, who joins me in offering this bill, for his work on this important issue.

It is vitally important that parents and schools cooperate and collaborate to educate our nation's children. When Congress passed the Individuals with Disabilities Education Act, it recognized the value of this partnership in special education. For the most part, this relationship has worked very well. But occasionally, the school system cannot or does not provide an appropriate education. In those rare cases, the Congress recognized that parents should have the ability to challenge the school's decision and advocate for a new Individual Education Plan.

As both school systems and parent build their cases, they bring expert witnesses to assess the student and testify about the quality of the education plan. In 1986, when Congress amended IDEA, it explained in the Conference Report that when parents win their case, a judge could award attorney's fees, including, and I quote, "reasonable expenses